

# Capstone Project Overview

Using the mentorship model, students will design, assemble and present a capstone project to an audience to demonstrate **personal learning and achievement** (in and out-of-school), **growth in the core competencies**, and a **reflection on the post-graduation plan**.

From: BC Ministry of Education [https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/10-12/career-education/en\\_ce\\_capstone.pdf](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/10-12/career-education/en_ce_capstone.pdf)

## Overview of Expectations for Students

<b>Proposal</b>	The proposal outlines the project and includes disciplinary and core competency connections, timelines, and products.
<b>Mentor</b>	The mentor is ideally a shared role that includes teachers and/or community members that provide guidance throughout the culminating project.
<b>Research</b>	The research is an essential component that informs each student's culminating project.
<b>Product</b>	The product is the end result of the project (e.g., video, portfolios, document, performance, something constructed).
<b>Presentation</b>	The presentation can have a variety of forms and happens with an audience composed of teachers, community members, and/or others connected to the student and/or their culminating project.

## Capstone Process: Deep Vs. Wide

Consider your **personal learning and achievement**, growth in the **core competencies**, and **post-graduation plan(s)**.

Consider the three guiding questions:

Who am I?

Who do I want to be?

How will I get there?

What are you going to find out more about, or showcase, or develop?

### Some Possible Areas to Refine:

- Development/refinement of a skill or ability
- College/University options
- Career options
- Travel destinations/Gap programs
- Volunteer options
- Family life: lifestyle

Are you going to go DEEP into 1 area? **OR** if you are not sure what your plan is/what you want to focus your capstone on, you can go WIDE (show several possibilities).

Deep	Wide
<ul style="list-style-type: none"><li>● 1 Focus</li><li>● Considering the ins and outs of your path</li></ul> Example: → College Trades Path Where? When? How will you pay for it?	<ul style="list-style-type: none"><li>● Exploring 2-4 options with some detail</li></ul> Example: → If I go to college, I would need to... → If I went travelling I would go to... And need to... → If I worked, I would apply for ... and

Where will you live? How will you get there? What requirements are there? What might the challenges be?	save money to ...
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## **Reflecting on Your Choice(s)**

Reflect on your journey and why you have made these choices? Who and what has helped to inform your decisions? How are your values, interests, curiosities reflected in the decisions you are making for yourself?