

AVID 8 Parent Meeting
“Proven Achievement; Lifelong Advantage”
January 17, 2019

2019 Course Description

Advancement Via Individual Determination (AVID) is a program that prepares students in “the academic middle” for high school and post-secondary success. The AVID curriculum focuses on developing students’ organizational and study techniques, questioning strategies, critical thinking, career preparation, and writing-to-learn/analytical skills. The AVID elective will prepare students for their post-secondary environment. The class also uses collaborative tutorials/study groups, and enrichment activities to further strengthen their scholastic abilities and contribute to a growth mindset.

Typically, AVID targets students with a 2.0–3.5 GPA (C, C+, B) who have a desire to go to college/university/technical school etc. and *an eagerness to challenge themselves*. AVID students are willing to take risks to develop their skills. Their focus is on personal, social, and academic growth, rather than just on marks.

Students can join AVID at any time during their high school years as long as space permits it. Please visit the AVID link (under “Programs” on the Royal Bay website) for the application form.

Note: An interview is required for first-time AVID students. AVID classes run on a linear timetable and are paired with English.

AVID 9 at Royal Bay:

AVID/English 9* (year-long)

Math 9

Science 9

Socials 9

AVID/English 9

PE 9

Elective 1

Elective 2

***Careers 9** (currently offered during Focus Block)

AVID 9

In AVID 9, students will be introduced to/build upon the following topics:

- WICOR (Writing, Inquiry, Collaboration, Organization, Reading)
- Binder & Agenda Organization
- Basic Study Strategies
- Time-Management Techniques
- Critical Reading and Listening Strategies
- Public Speaking via Impromptu Speeches, Socratic Seminar and Philosophical Chairs
- The 6 Stages of the Writing Process: pre-writing, reader response, drafting, revising, editing, publishing
- AVID’s Focused Note-Taking System (including Cornell Notes)
- Collaborative Study Groups; Academic Subject-focused Tutorial sessions
- Inquiry/Higher Levels of Thinking & Questioning (Costa’s 3 Levels)
- Team/Community-Building Activities