

# Royal Bay Secondary School

---

**3500 Ryder Hesjedal Way  
VICTORIA, BRITISH COLUMBIA  
V9C 0J6**

**TELEPHONE: 250-474-2377**

**FAX: 250-478-5099**



**GRADE 9  
COURSE SELECTION GUIDE  
2019 - 2020**

---

<http://royalbay.sd62.bc.ca>

## **TABLE OF CONTENTS**

Principal’s Message.....	3
Program Planning Information.....	4
Business and Computer Technology.....	5
English and Language Arts ( <i>includes Media Studies</i> ) .....	5-6
Home Economics .....	6
Languages .....	7
Mathematics .....	8-10
Physical Education .....	10
Career Education.....	11
Sciences.....	11
Social Studies .....	12
Technology Education.....	12
<i>(includes, Electronics, Drafting, Metalwork and Woodwork)</i>	
<b><u>VISUAL AND PERFORMING ARTS</u></b>	
Art (includes Yearbook) .....	13
Dance Performance.....	13
Drama and Theatre .....	14
Music.....	15
<b><u>SPECIAL PROGRAMS</u></b>	
AVID .....	16
Leadership.....	16
Academies (Dance, Soccer, Lacrosse, Equine) .....	17-21
<b><u>CAREER AND TRANSITION COURSES AND PROGRAMS</u></b>	
Career Centre Information.....	22

# INFORMATION FOR PARENTS AND STUDENTS

Royal Bay offers an outstanding range of academic and optional courses. The Course Booklet plays an integral role for both student course choices and for school administration in building the school timetable. A few things need to be noted...it may not always be possible to offer all the courses listed in the Booklet – if a course has insufficient enrollment, it will not be offered. Students may need to be flexible in adjusting to alternate course selections that they will be asked to list along with their regular selections. Make course selections carefully and please be aware that ***requests for course changes after the timetable is built will only be granted in exceptional circumstances.***

Please consult with your parents as you make course selections for next year. Royal Bay school counsellors will meet with students to ensure they are on track for graduation.

Mrs. Windy Beadall  
Principal



# PROGRAM PLANNING INFORMATION

**Royal Bay Counselling Department** - Counsellors are an integral part of the academic advising process. Students should meet with their assigned counsellor to plan their programs and review graduation requirements.

Tebeth Barbour	A – Har	250-474-2377 ext. 1116	<a href="mailto:tbarbour@sd62.bc.ca">tbarbour@sd62.bc.ca</a>
Kim Hogan	Has – Mc and International	250-474-2377 ext. 1115	<a href="mailto:khogan@sd62.bc.ca">khogan@sd62.bc.ca</a>
Wendy Cooper	Me – Z	250-474-2377 ext. 1114	<a href="mailto:wcooper@sd62.bc.ca">wcooper@sd62.bc.ca</a>

**Course Selection** - Students in Grade 10 and 11 **MUST** carry full timetables and are **NOT** permitted to have unassigned blocks in their timetables, except for very exceptional circumstances approved by the Vice Principal of record. Each Grade 10 and 11 students will enroll in a minimum of eight courses. **Grade 12 students will enroll in 8 courses, and undertake a full course load.**

**Course Changes** - Students should meet with their counsellors prior to the start of the new school year to finalize their course selection. Not all course requests can be accommodated.

**Dropped Courses** – Courses are not dropped after the 1<sup>st</sup>/3<sup>rd</sup> term reports have been issued.

**Repeating Courses** - Students who have failed required courses will be re-scheduled into those courses to meet graduation requirements. Students who have completed a correspondence or summer school course should inform their counsellor to ensure that marks have been recorded and credits have been assigned.

**Post-Secondary Admissions** - When selecting courses, students should research post-secondary requirements to ensure they are making suitable course selections. Current post-secondary calendars are available online and in the Counselling Department.

**Class Size Limitations** - When space in classes is limited, priority will be given to students needing the course to meet graduation requirements. Students wishing to upgrade previously attempted courses may be admitted depending on availability of space. Students will be assigned space in classes according to grade level. Junior students can enroll in senior classes if space permits.

**New Registrations** – Registration is available online at the following website: <http://registration.sd62.bc.ca/>. An Administrator will review all applications to determine admission. You will receive a call from the Vice Principal of record once you have completed the online registration process.

Mrs. W. Beadall	Principal	250-474-2377 ext 1112	<a href="mailto:wbeadall@sd62.bc.ca">wbeadall@sd62.bc.ca</a>
Mr. M. Johnston	Vice-Principal A – Har	250-474-2377 ext 1109	<a href="mailto:mjohnston@sd62.bc.ca">mjohnston@sd62.bc.ca</a>
Mr. M. Bobbitt	Vice-Principal Has – Mc and International	250-474-2377 ext 1110	<a href="mailto:mbobbitt@sd62.bc.ca">mbobbitt@sd62.bc.ca</a>
Mr. M. Lait	Vice-Principal Me – Z	250-474-2377 ext 1111	<a href="mailto:mlait@sd62.bc.ca">mlait@sd62.bc.ca</a>

# BUSINESS AND COMPUTER TECHNOLOGY

## IT: Computer Technologies 9

MADIT09

Covers a wide range of material and acts as a taster for more focused streams in grades 10 and 11. The material includes: game design, digital citizenship and governance, basic and advanced computing techniques, getting the most out of word processors, digital editing for film and photos, basic programming, website design, building computers, 3D printing, and virtual reality technology. This course can also be taken by grade 10s and is recommended before entering any advanced computing classes.

# ENGLISH – LANGUAGE ARTS

## English Language Arts Course Offerings

### English 9

### English 10

(Select one of Options A, B, C, or D)

#### *Option A*

Focused Literary Studies  
Composition  
New Media

#### *Option B*

Focused Literary Studies  
Creative Writing  
Spoken Language

#### *Option C (AVID\*)*

Focused Literary Studies  
Composition  
Spoken Language

#### *Option D (Pre-AP\*\*)*

Focused Literary Studies  
Composition  
Spoken Language

### English 11

(Select one of Options A, B, C, or D)

#### *Option A*

Focused Literary Studies  
Composition  
New Media

#### *Option B*

Focused Literary Studies  
Creative Writing  
Spoken Language

#### *Option C (AVID\*)*

Focused Literary Studies  
Composition  
Spoken Language

#### *Option D (Pre-AP\*\*)*

Focused Literary Studies  
Composition  
Spoken Language

### English 12

**\*\*\*AP English  
Language and  
Composition 12**

### English/AVID 12

\***AVID** (Advancement Via Individual Determination) = AVID is designed to help students in the “academic middle” prepare for entrance into, and success at, college/university and is combined with English 10 or 11.

## English 9

MEN--09

**Prerequisite:** English 8

**Description:** English 9 builds core competencies in English. This includes working to understand and connect to texts through reading, listening, and viewing, and also to create and communicate through writing, speaking, and representing. In addition, students will be introduced to the 5 “areas of choice” – *New Media, Composition, Creative Writing, Focused Literary Studies, and Spoken Language*. Through these areas, they will produce a variety of assignments to demonstrate their personalized learning.

**Assessment:** Classroom assignments and a final exam/project (of the teacher’s discretion)

## AVID/English 9

XAT--09Y / MEN--09Y

**Description:** AVID/English 9 is a linear course that prepares students for future academic success. We welcome new students who are interested in joining the AVID/English cohort, as long as space is available. An application form is required, as is an interview for students who are not part of the AVID 8 cohort. The application form can be accessed via the RBSS website at: <http://royalbay.sd62.bc.ca/programs/avid/>. New students will also meet with an AVID teacher for an interview to ensure that they are aware of the benefits offered by the program and the work habits, academic commitment, and class contributions expected of them.

**Prerequisite:** AVID 8/English 8 or English 8

AVID 9 continues to build on the AVID philosophy and strategies. Students will work collaboratively and individually on academic and personal goals, communication skills, motivational activities, and adjusting to the high school setting. They will receive instruction and guidance in utilizing a rigorous college preparatory curriculum provided by AVID Center, consisting of honing classroom study skills, thinking and writing purposefully, student-centered tutorials, binder organization, and focused note-taking strategies. Finally, students will participate in activities that incorporate strategies focused on Writing, Inquiry, Collaboration, Organization and Reading to support their academic growth.

**Assessment:** Assignments and projects based on the AVID strategies listed above

English 9 builds core competencies in English. This includes working to understand and connect to texts through reading, listening, and viewing, and also to create and communicate through writing, speaking, and representing. In addition, students will be introduced to the five “areas of choice” – *New Media, Composition, Creative Writing, Focused Literary Studies, and Spoken Language*. Through these areas, they will produce a variety of assignments to demonstrate their personalized learning.

**Assessment:** Classroom assignments and a final exam/project (of the teacher’s discretion)

# HOME ECONOMICS

## Grade 9 Home Economics: Foods and Textiles

MADFS09

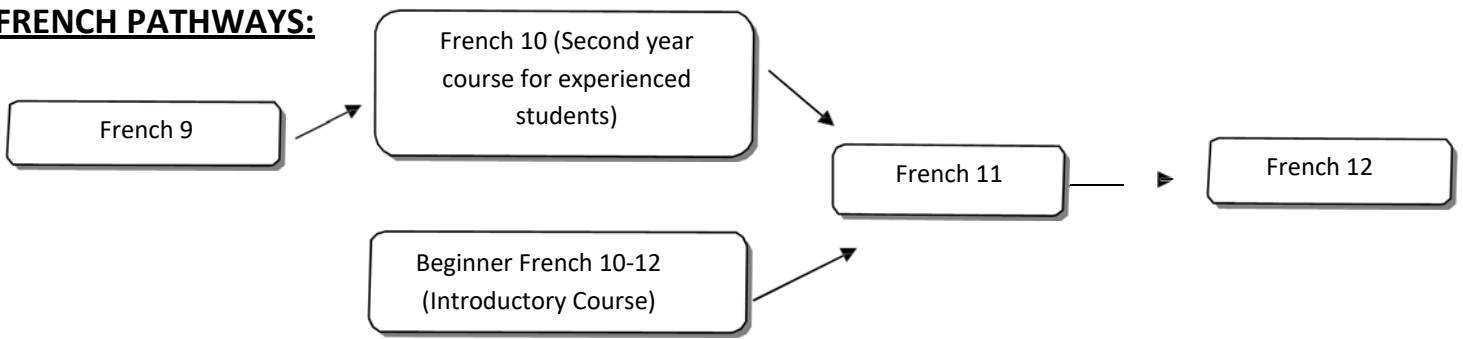
Course Fee: \$35.00

Our everyday lives are sustained by basic needs such as food and clothing. This course will provide hands-on experience with these fundamentals, where students will learn to prepare a variety of foods and engage in textile design and creation projects. Contemporary and traditional uses of foods and textiles that emphasize health, economics and the environment will be woven into the course.



# LANGUAGES

## FRENCH PATHWAYS:



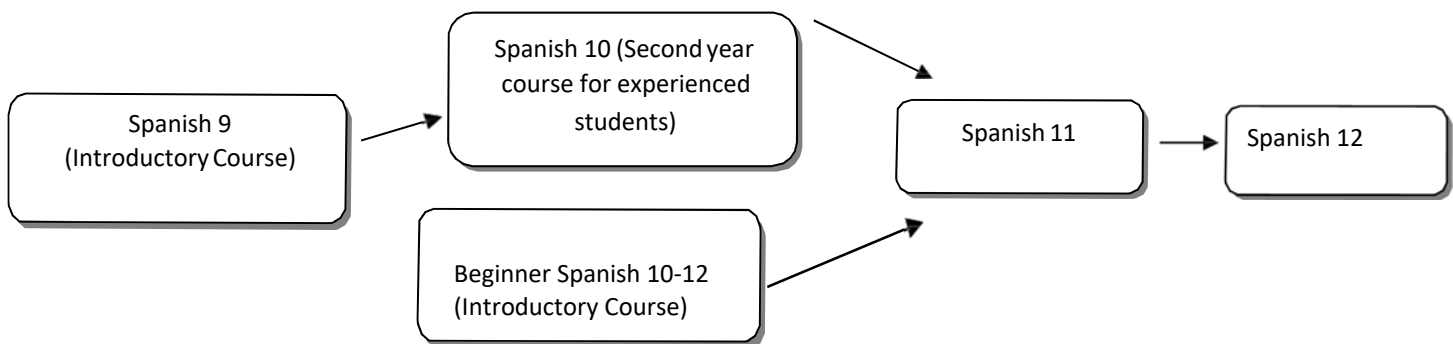
### French 9

MFR--09

French 9 is an introductory course for students interested in the French language and culture. This course explores the unique writing systems as well as the basic grammar and syntax. Additionally, the cultural and historical components are included to give students an overall understanding of the French language. A supportive and encouraging environment will allow ease into an enjoyable language.



## SPANISH PATHWAYS:



### Spanish 9

MSP--09

Recommended Prerequisite: **None**

**Description:** A fun and creative introductory class that develops basic Spanish conversational skills:

- Basic conversation and communication skills in Spanish language
- Emphasis on building basic vocabulary, pronunciation and interpersonal communication skills
- A communicative/ experiential approach that incorporates gesture and holistic learning techniques
- Project-based exploration of Spanish culture
- Themes may include family, school, sports, food, travel and extracurricular activities

**Assessment:** Students will be offered a variety of ways to express their understanding of the Spanish language and Latino culture. All four aspect of language learning will be assessed (speaking, listening, reading and writing).

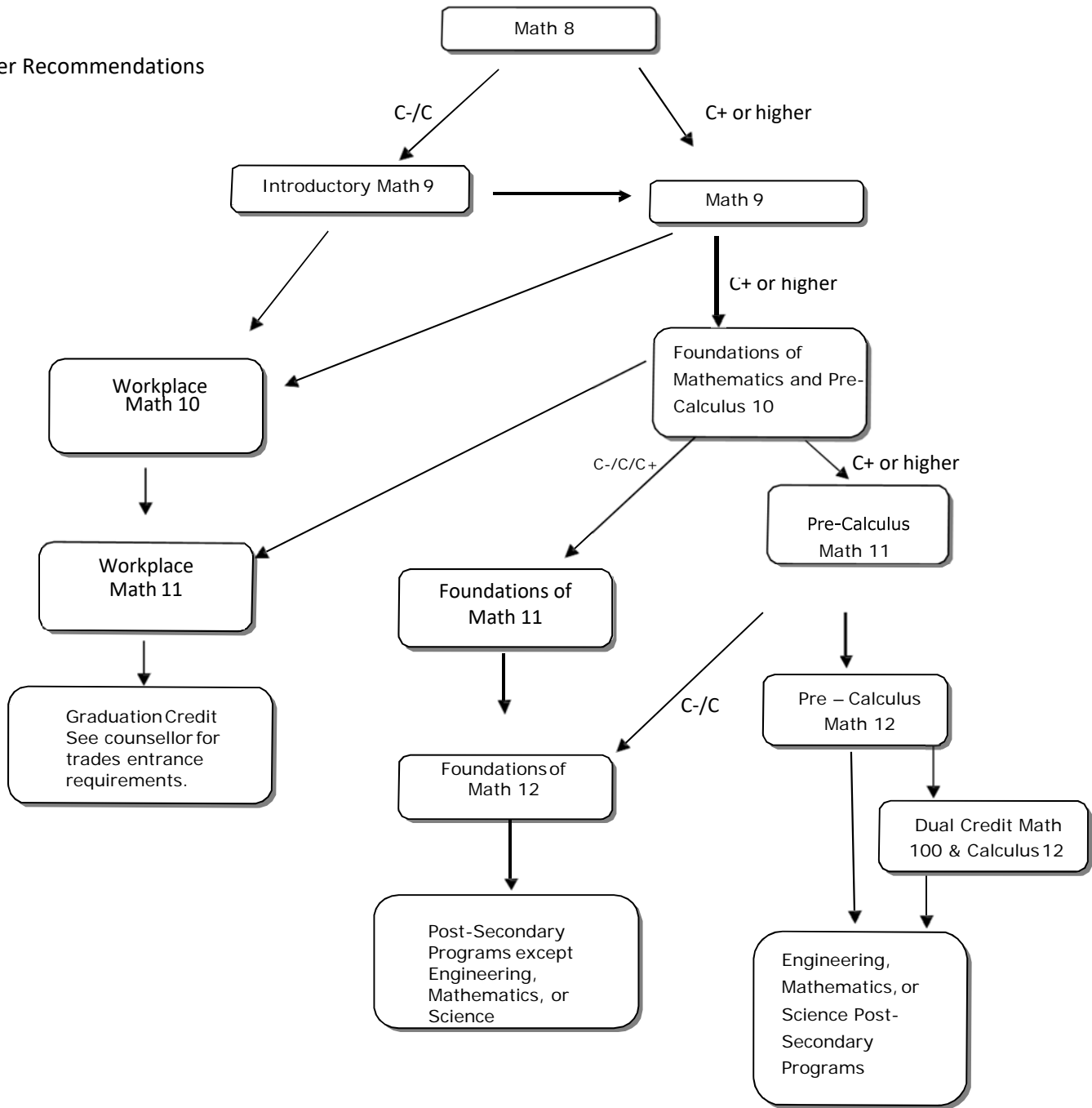
**Final Exam:** In class



# MATHEMATICS

The goals of all pathways are to provide pre-requisite attitudes, knowledge, skills and understanding for specific post-secondary programs or direct entry into the work force. When choosing a pathway, students should consider both their current abilities and future interests.

Teacher Recommendations



Students obtaining a **C or less** in Math 9, or 10, or 11 **may struggle and need extra support** at the next grade level. It is recommended that these students either **repeat** the course to strengthen foundation skills or **switch** pathways. **Students are responsible for researching the entrance requirements for their post-secondary programs and career plans as they vary by institution and by year.** Sources of information include: school counsellors, post-secondary program websites, Planning 10, etc.



## **Frequently Asked Questions:**

### **Graduation Requirements & Post-Secondary Admissions**

To graduate, all students MUST complete a Grade 10 Mathematics course as well as another math course at the Grade 11 level. You might need more than just Math 11 if you plan to attend a post-secondary program. Depending on the school you attend, there could be many Mathematics options available to you, including upgrading if necessary.

Students and parents are encouraged to research the admission requirements for post-secondary programs of study as they vary by institution and by year. For specific program requirements, you should contact the specific institution you are interested in.

### **Which Math course is best suited to my child?**

While there is no “rule” about which Math course is right for each student, the decision can be made easier by thinking about your child’s current ability and interest in Math, and future education and career plans. The new courses have been designed to facilitate student success after high school. For example:

- If your child has struggled in Math 8 or 9, enjoys working on projects or hands-on activities, or intends to pursue a trade or technical job after high school, then the Apprenticeship and Workplace pathway is recommended.
- If your child enjoys working on projects or hands-on activities, or is planning further studying in the Social Sciences, or Fine Arts or Humanities as post-secondary, then the Foundations pathway will provide this option.
- If your child has been very successful in Math 9, enjoys the challenges of Math, and is thinking about future education or a career that involves Sciences or Engineering at a university, then starting the Pre-Calculus pathway is recommended.

Your child’s education choices after high school depend, in part, on the courses they take in high school. To make an informed decision about which course is best suited for your child, you need to find out as much as you can about each pathway. Parents need to remember that grade 10 has two courses but there are three pathways in grade 11 to 12.

*Students who choose Grade 10 Apprenticeship & Workplace are strongly recommended to take Foundations and Pre-Calculus Math 10 before attempting to move to the Foundations stream.*

### **My daughter/son wants to study University Sciences but her teacher has recommended the Foundations stream.**

#### **What should she/he do?**

While Pre-Calculus 11 or 12 will be required for University Science and Engineering programs, it is important to understand the teacher’s recommendation. Foundations may have been recommended because your child found the Foundations and Pre-Calculus 10 course overwhelming. It may also be that your child’s learning style is better suited to a less theory based course like the Foundations stream. A student can take Foundations Math 11 to improve their skills and understanding, and then take Pre-Calculus 11 the following semester, while still receiving credit for both courses.

### **Can my child get into university or college without Pre-Calculus 11 or 12?**

Yes. There are many different combinations of courses and programs that will allow a student to go to college or university. The specific Math courses that are required by colleges and universities depend entirely on the program a student wants to enter. Some entrance requirements include calculus math courses (Pre-Calculus pathway) and others do not require calculus courses (Foundations pathway). It is crucial that you check the university or the college to find out which Math courses are needed for entry so that you choose the correct path.

### **What happens if we change our mind about the course decision that we have made?**

Your son/daughter should choose the courses that best fit his/her current skill level, his/her current math interest and best fit his/her current post-secondary direction. If, after high school, your son/daughter changes career paths and realizes that he/she needs Pre-Calculus 11 or 12 instead of the Foundations courses taken, or Foundations courses instead of the Apprenticeship and Workplace courses taken, colleges and universities will offer these or equivalent courses for upgrading.

## Mathematics 9

MMA--09

**Recommended Prerequisite:** Math 8

**Description:** This required course will cover algebra, exponents and roots, linear equations, polynomials, factoring, geometry, trigonometry and probability. It will lead towards fulfilling the prerequisites for entry into college, university, technical school or vocational school. Please see the flow chart above outlining the pathways available to students after successful completion of Math 9.

**Assessment:** Assignments, quizzes, tests and projects

**Required Equipment:** Scientific Calculator

## Introductory Mathematics 9

MMA--09INT

**Recommended Prerequisite:** C or C- in Math 8

**NOTE:** Intro Math 9 is a stepping stone to Math 9. Students enrolled in Intro 9 MUST ALSO enroll in Math 9.

**Description:** Introductory Mathematics 9 is a Board authorized course designed for students who had some difficulties in Math 8 and need to solidify their basic skills before proceeding to Mathematics 9 or Apprenticeship and Workplace Math 10. Introductory Mathematics 9 reinforces many of the concepts developed in Math 8 (integer operations, fractions, decimals, order of operations) and introduces material to prepare the student for Mathematics 9 (rational expressions, algebra and geometry). Reading comprehension is a portion of this course and will form part of the assignments. This course is offered in the first semester so that students can take Mathematics 9 or Apprenticeship and Workplace Math 10 in the second semester. It is strongly recommended that students who had difficulty with Math 8 take Introductory Mathematics 9.

**Assessment:** Assignments, quizzes, tests and projects

**Required Equipment:** Scientific Calculator

# PHYSICAL EDUCATION

## Physical Education 9

MPHE--09

The goal of the PE program is to expand the student's application, understanding and proficiency and leadership qualities through a variety of physical activities. Skills, knowledge, appreciation of team & individual sports, dance, theory, knowledge related to healthy living.

### Sports Performance - Basketball 9

XLDCE09BB

**Recommended Prerequisite:** None

**Description:** This course is geared towards the basketball player who wishes to improve performance. This will be a multi-graded class. Students will work on basic skills, strategies, and concepts related to these two games. Additionally, students will be able to train using a variety of methods such as weights, and plyometrics to improve performance.

**Assessment:** Skills 10-20%, Participation (BEAP) 60-80%, Fitness standards 10-20%, Students will have input towards the evaluation process 20%

**Final Examination:** None

**Course Fee:** TBA



### Sports Performance - Volleyball 9

XLDCE09VB

**Recommended Prerequisite:** None

**Description:** This course is geared towards the volleyball player who wishes to improve performance. This will be a multi-graded class. Students will work on basic skills, strategies, and concepts related to these two games. Additionally, students will be able to train using a variety of methods such as weights, and plyometrics to improve performance.

**Assessment:** Skill 10-20%, Participation (BEAP) 60-80%, Fitness standards 10-20%, Written 10%

**Final Examination:** None

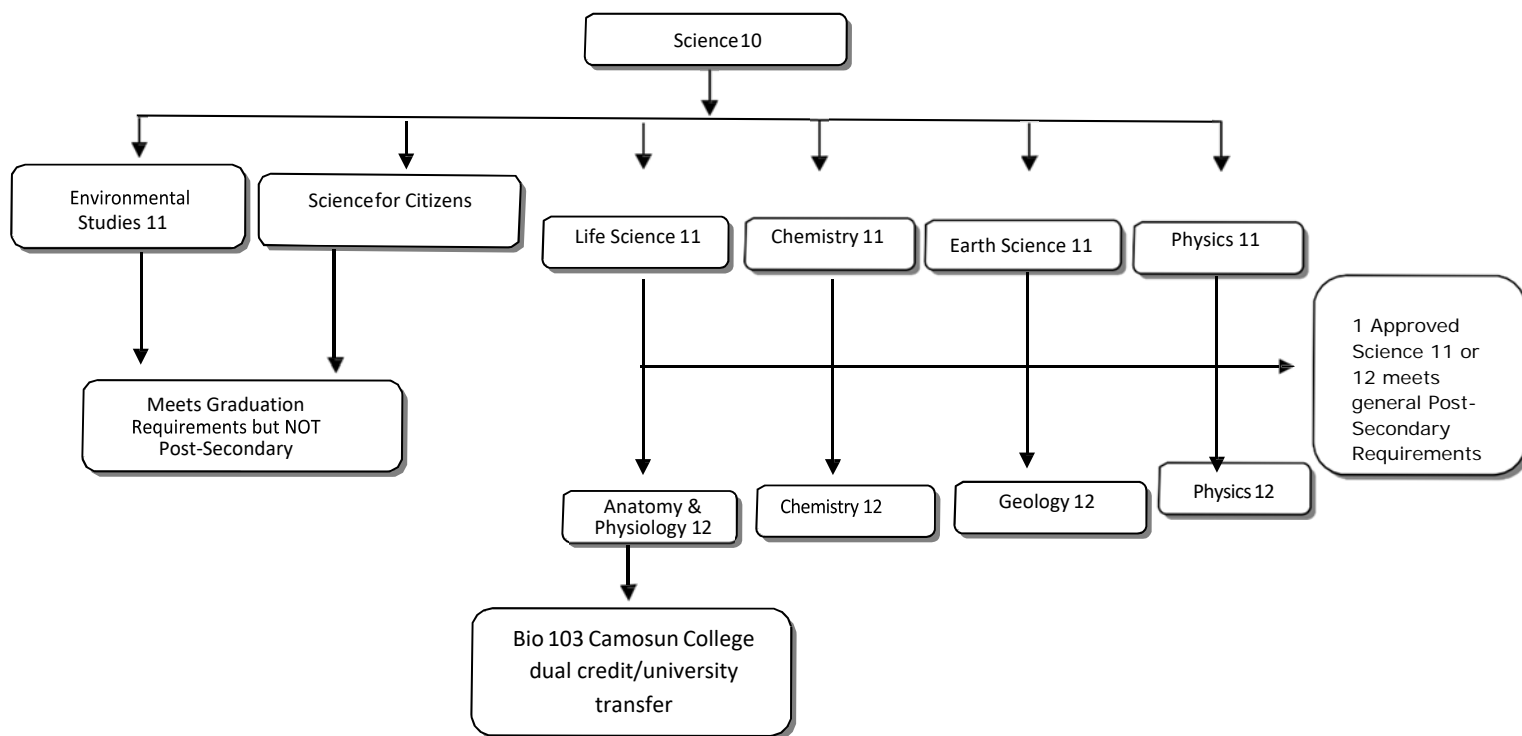
**Course Fee:** TBA

# CAREER EDUCATION

## Careers 9

This course provides students with an opportunity to make connections to the community, while building a plan for life after high school. Personal development will be a focus, allowing students to use self-assessment tools to reflect on their preferences, skills, strengths and passions. Students will explore the role of mentors as they plan, research and expand their knowledge of career possibilities. Global trends and local needs and opportunities will be considered as students set personal goals for success.

## SCIENCES



**Please visit post-secondary institution websites on an ongoing basis to determine requirements for individual programs.**

## Science 9

MSC--09

This required course is designed to expose students to a variety of topics in the areas of Physical Science, Life Science and Earth Science. The Scientific Method is incorporated as students develop an understanding of the role of science in their surroundings. These topics include elements, the Periodic Table, compounds, chemical formulas, static and current electricity, asexual and sexual reproduction; human reproduction, biosphere how matter energy cycles and flows through ecosystems.

**Assessment:** Labs, assignments, projects, quizzes, test and final exam.

# SOCIAL STUDIES

## Social Studies 9

MSS--09

**Course Description:** Social Studies 9 will focus on a variety of topics spanning from 1750 – 1917. These political, social, and economic topics include the French Revolution, the Industrial Revolution, and Colonialism. The period leading up to Canadian confederation and events in post-confederation Canadian history will also be examined up to, and including, the First World War. There will be several strands throughout, including First Nations history, physical and human geography, and immigration. Current events that reflect these themes, as well as offering opportunities for further investigation will also be incorporated.

# TECHNOLOGY EDUCATION

Grade 9's can take one or both of the Technology Education elective offerings. They will run a whole semester but move between specialty areas. The classes can be taken for reasons of personal interest and growth or as an avenue towards a possible apprenticeship in later years.

## Technology Education: Metalwork/Drafting

MADM-09 / MADD-09

**Description:** Metalwork/Drafting 9 combines metal manufacturing processes such as sheet metal, MIG welding, machining and hand tool skills with both hand and computer architectural/ mechanical drafting practices. Students will start in the metal shop with an introduction to general shop safety and an exploration of different methods through a variety of metal projects. Students will then move to the adjacent drafting area to incorporate drafting, 3d modelling/printing (plastic), and CNC (Computer Numerical Control) components into their metal based projects. This class will introduce students to modern manufacturing and design practice and help them decide an area of focus in future grades.

**Assessment:** Written quizzes, assignments and projects

**Final Examination:** None

**Course Fee:** \$35 – Covers the cost of the required projects. Personal projects will incur additional costs.

## Technology Education: Woodwork 9 / Electronics 9

MADW-09 / MADER09

**Description:** Wood/Electronics 9 combines wood manufacturing processes and electronics skills into a single class. Work will start in the woodshop where shop safety along with machine and hand tool processes will be explored through construction of a decorative case for a Bluetooth speaker and construction of a “useless box” (look up on internet). Following construction of the wood boxes, students will move into the electronics lab and add the electronics parts to each respective project. An introduction to the electronics parts will be followed with the design and construction of a printed circuit board. Parts will be assembled and soldered together to make your speaker and useless box less than useless. CNC machining and 3d modelling/ 3d printing will be part of the manufacturing process along with an introduction to a modified C programming language and the Arduino microprocessor that will form the brain inside your useless box.

**Assessment:** Assignments and projects

**Final Examination:** None

**Course Fee:** \$35 – Covers cost of material for mandatory work – further cost will be incurred as students make design and material choices in later projects.

# VISUAL AND PERFORMING ARTS

## ART (Visual)

### Visual Arts 9

MVA--09

Discover the artist in you! This fundamentals class will explore a variety of media and processes including drawing, painting, printmaking and a variety of sculpture materials and ceramics. Students will develop their image development skills through the application of design elements and principles. They will gain knowledge of traditional and contemporary artists and art forms. Assessment will be based on studio projects and visual journal work. No previous art experience is required; just a willingness to be open to new ideas about art and art making. A sketchbook/visual journal is required.

**Assessment:** Studio projects, Sketchbook/Visual Journal

**Final Examination:** None

**Course Fee:** None

## DANCE

Dance Performance 9-12 focuses on 4 styles of dance: Jazz, Hip Hop, Contemporary and Stage. We are pleased to offer two different Dance experiences to choose from. You do not need to already be a dancer to be successful in this class! The best thing you can bring with you to class is a strong work ethic and a good attitude.

**HELPFUL HINTS** for choosing the right Dance class/experience/level for you:

### Beginner Dance Performance 9-12

CODE

**Beginner Dance Performance (Jazz, Hip Hop, Contemporary and Stage):**

- I have no experience
- I danced when I was little but I haven't for years
- I am an athlete and want to work on my skill/flexibility
- I am in theatre and want to work on being a "triple threat"
- I only have experience in 1 of the styles of dance taught at Royal Bay
- I want to take Dance for one semester

### Intermediate Dance Performance 9-12

CODE

**Intermediate Dance Performance (Jazz, Hip Hop, Contemporary and Stage):**

- I have some (1-3 years) experience in most of the styles taught at Royal Bay
- I have studio experience in most of the styles taught at Royal Bay
- I am in grade 9 and have future years ahead to potentially move into the Academy Program
- I want to take Dance for one semester



# DRAMA / THEATRE

## Drama 9

MDR--09

**Recommended Prerequisite:** None

**Description:** In this course students will explore, create, and gain an appreciation for the dramatic process. Students will be introduced to, and develop, the following skills: ensemble building; movement and vocal technique; character creation; scene building; improv; and playwriting. Students will also be introduced to scene study and have the opportunity to create their own dramatic works.

**Assessment:** Based on daily participation in class activities such as warm-ups, and scene assignments. Rehearsals are evaluated daily throughout scene preparation. Class and public performances are evaluated as they occur.

**Final Examination:** None

**Course Fee:** TBA

## Musical Theatre 9/Theatre Company 9

XLDC09MTH/XLDCG09THC

*This is a semester long course offered inside the timetable.*

**Recommended Prerequisite:** Musical Theatre training or experience.

**Description:** In this course, students will develop skills that are required to perform musical theatre: singing, dancing, and acting. Students will learn the history of musical theatre, and explore material from a range of popular musicals. The course will culminate in a presentation at the end of the semester. Students will have the opportunity to participate in guest workshops, audition workshops, and attend shows in the community.

**Assessment:** Participation, rehearsal process, performances and presentations.

## Theatre Production 9

XST--09Y

*This is a yearlong course offered outside the timetable for grades 9-12.*

**Recommended Prerequisite:** None

**Description:** This course complements the acting program offering training in the myriad technical crafts involved in the effective presentation of theatre. They include set design, scenery construction, lighting, sound, and other backstage areas. These courses will appeal to those who have definite artistic ability in the visual arts and an interest in using these skills in the performing arts. Students are required to put in time beyond regular class hours and to crew major school productions.

**Assessment:** Based on daily participation in class activities, design in the areas of costume, set, props, lighting and sound.

Students will also be evaluated on their role in a production crew for Royal Bay performances.

**Final Examination:** None

**Course Fee:** None



# MUSIC

Please note that all students enrolled in Performance Ensembles will also be enrolled in a supplementary block for each of these music courses. The purpose of the second block is to provide a structure for the learning outcomes of music courses that are an extension of the regular course work.

## Band 9

XBA--09

This course will run outside of the timetable.

**Recommended Prerequisite:** No experience necessary.

**Description:** This is a one-semester course open to both new and experienced musicians. Students will choose a new instrument or continue playing their preferred instrument (woodwind, brass or percussion) for this 'in the time table' band class. Through interesting and exciting music, students will learn to play an instrument proficiently, learn many musical concepts including rhythms, notes, chords and scales, all the while learning and understanding how to interact and play musically within an ensemble.

**Assessment:** Written work, playing proficiencies, practice records, ear training, performance and participation.

**Final Examination:** None

**Material Cost:** Instrument rental (some instruments are available through the school) \$15/month. Percussionists – annual fee will be \$20 for school year. Uniform rental required (\$5).

Students will be required purchase any other supplies for their instruments such as reeds, valve oil, sticks, etc.

## Music

XLDCB09JB

**Description:** This course has been designed to offer students an introduction to the various musical experiences available in Royal Bay's Music Department. During this one semester course, students will get an opportunity to learn a band instrument (woodwind, brass, percussion), learn vocal technique and have an introduction to singing in a vocal ensemble, as well as learn the basics of piano and guitar and drumming.

Throughout the course, student will be taught how to read music, understand rhythms, chords and how to play, listen and work with other musicians within an ensemble.

This is a well-rounded introduction to music at Royal Bay and will hopefully help guide students who choose to continue along one or more of the streams of music offered here.

**Material Cost:** There is a \$25 fee for this course to cover instrument rentals.

## Concert Choir/ Chamber Choir 9 (Linear Class)

XC---09Y / XLDCG09CC

**Recommended Prerequisite:** No experience necessary.

**Concert Choir: Description:** This is a Year Long Course paired with Vocal Jazz and performance-based ensemble. Concert Choir is an excellent entry-level class for new singers. All that is needed is a love of singing and the desire to make friends and develop one's musicianship! Festival and community performances throughout the year will require occasional extracurricular rehearsals. A wide variety of styles of choral music will be rehearsed and performed, and students will gain confidence and skill singing in 3 and 4 part harmony.

**Vocal Jazz: Description:** This is a Year Long Course paired with Concert Choir and performance-based ensemble. Vocal Jazz is a unique and exciting style of vocal music, where microphone technique is taught through a variety of Jazz styles (swing, Latin and ballad). Vocal jazz music will be performed a capella (voices only) or accompanied by a rhythm section. Performance commitments throughout the year will require occasional extracurricular rehearsals. Healthy vocal production will be rehearsed and students will gain confidence and skill singing in 3 and 4 part harmony.

**Assessment:** Written work, ear training, vocal tests, sectionals, practice records, performance and participation.

**Material Cost:** Uniform rental required.



# SPECIAL PROGRAMS

## AVID

Advancement Via Individual Determination (AVID) is a program that prepares students in “the academic middle” for future academic success. With a focus on learning organizational and study techniques, questioning strategies, critical thinking, career preparation, and writing-to-learn skills, the AVID elective class also includes collaborative tutorials and enrichment activities that will prepare students for their post-secondary studies. Typically, AVID targets students with a 2.0 – 3.5 GPA (C – A/B) who have a desire to go to college/university/technical school and a willingness to challenge themselves. Students can join AVID at any time during their high school years. Please visit the AVID link (under “Programs” on the Royal Bay website) for the application form. Note: An interview may be required for first-time students. AVID classes run on a linear calendar and are paired with English or Math\*.

### AVID 9

XAT--09Y

In AVID 9, students will be introduced to the following main topics:

- Focused Note-taking using Cornell Notes
- Master Binder & Agenda Organization
- Collaborative AVID Tutorials
- Inquiry/Higher Levels of Thinking
- Basic Study Strategies
- Time-Management Techniques
- Writing-to-Learn Practices

## OTHER OPPORTUNITIES

### LEADERSHIP 9 / 10 / 11 / 12

XLEAD09Y / YCPA- 0AY / 1AY / 2AY

*This course will run outside of the timetable  
Two mornings per week.*

Leadership is a yearlong course designed for students wishing to develop leadership & organizational skills. Public speaking, leadership styles, methods and theory are a part of this course. Students will organize school events and at least one major activity. This course is designed to give students an awareness of social and civic responsibility and an understanding of effective styles and methods of leadership. These courses run outside the timetable throughout the year and will involve volunteer activities. This is a tremendous opportunity for students who want to contribute to the life of the school and community.



## ROYAL BAY DANCE ACADEMY

### XD---09DA / MPHE-09DNB

Royal Bay Dance Academy focus on 6 styles of dance: Jazz, Tap, Hip Hop, Modern, Contemporary and Lyrical. Experience in Dance is recommended but necessary. Academy classes have a yearly tuition. The cost associated with this Academy is \$1250.00 per year with a \$85 deposit upon registration - **“subject to approval by the School Planning Council and the Board of Education”**.

**HELPFUL HINTS** for choosing the right Dance class/experience/level for you:

**Intermediate Dance Academy 9-12 (Jazz, Tap, Hip Hop, Modern and Contemporary & Lyrical):**

- I have some (0-3 years) experience in most of the styles taught at Royal Bay
- I have studio experience in most of the styles taught at Royal Bay
- I am in grade 9 and have future years ahead to potentially move up to the Intermediate/Advanced or Advanced level
- I want to learn from as many instructors as I can to become a more versatile performer
- I want to take Dance for a whole year, I understand the commitment I would have to my Academy class

**Intermediate/Advanced Academy 9-12 (Jazz, Tap, Hip Hop, Modern and Contemporary & Lyrical):**

- I have 3 or more years' experience in most of the styles taught at Royal Bay
- I have studio experience in most of the styles taught at Royal Bay
- I am committed to becoming the best performer I can be
- I am very committed to improving my technique and performance skills in all styles
- I want to learn from as many instructors as I can to become a more versatile performer
- I want to take Dance for a whole year, I understand the commitment I would have to my Academy class

**Advanced Academy 9-12 (Jazz, Tap, Hip Hop, Modern and Contemporary & Lyrical):**

- I am passionate about dance
- I have 4 or more years in most styles taught at Royal Bay
- I have studio experience in most of the styles taught at Royal Bay
- I have a strong work ethic
- I am very committed to improving my technique and performance skills in all styles
- I want to learn from as many instructors as I can to become a more versatile performer
- I want to take Dance for a whole year, I understand the commitment I would have to my Academy class

\*Acceptance into this class is limited and by audition.

**Audition Date:** February 13, 2019 (Advanced Dance Academy)

We cannot guarantee you are placed in the class of your choice due to high enrolment in our programs. The Dance teachers do their best to fit you in the class we feel is most appropriate for your skill level and experience. If you have any questions please email Robyn White at [rwhite@sd62.bc.ca](mailto:rwhite@sd62.bc.ca) or Jill Lemmen at [jlemmen@sd62.bc.ca](mailto:jlemmen@sd62.bc.ca)

For more information on the Royal Bay Dance Academy, please visit our website at:  
[www.royalbaydanceacademy.weebly.com](http://www.royalbaydanceacademy.weebly.com)

**Online Registration and Application Deadline:** February 1, 2019. To register, please click on the following link:  
[Academy Website](#)

The application package will consist of a completed Application Form, and:

1. Resume – including any achievements over the past three years
2. Performing Arts goals (about 150 words)
3. A Personal Statement outlining
  - why you want to attend the Royal Bay Dance Academy
  - what makes you a good candidate for the Academy (not more than one page)

**\*\*A personal interview and/or short audition may be required at a later date.**



## ROYAL BAY SOCCER SKILLS ACADEMY XLDCF09 / MPHE-09SOC

### Royal Bay Junior and Senior Soccer Academy

Royal Bay Soccer Academy is offered to all students interested in skill and personal development. Previous experience in the sport is recommended, but soccer skill proficiency is not a requirement of the program. The foundation of our Soccer Academy is based on ability to learn, strong commitment to skill development, and a high standard of both personal responsibility and behavior. The objective of the Soccer Academy Program is to provide a formal training opportunity within the academic setting of the school demonstrating excellence through commitment. The program is integrated into the regular school program and is designed to develop the individual skills of the participants. In addition to soccer skills training, we assist students in the development of personal wellness and consistently expose them to individuals who can provide transitional opportunities for them. The Academy will run from September to June and will be a combination of “on-field” and “classroom” instruction. *The cost of the academy is \$1250 per year.*

To register, please click on the following link: [Academy Website](#)

The application package must consist of a completed Application Form, as well as the following:

#### **NEW APPLICANTS**

1. Sport/Academic Resume – including any achievements in the past three years
2. Athletic Goals, outlining:
  - a) Why you want to attend the Royal Bay Soccer Academy?
  - b) What makes you a good candidate for the Academy?
3. Two letters of reference from people other than family members (eg. Coaches, Teachers, etc.)
4. Attach any relevant documents
  - A personal interview may be required at a later date

#### **RETURNING STUDENTS**

1. Why do you want to attend the Royal Bay Soccer Academy again?
2. Why you feel that you deserve to be a member of the Royal Bay Soccer Academy?
  - A personal interview may be required at a later date



## ROYAL BAY LACROSSE ACADEMY Boys and Girls XLDCE09LA / MPHE-09LAX

Royal Bay Lacrosse Academy will be offered for grades 9, 10, 11 and 12 this year at Royal Bay Secondary. Previous experience playing lacrosse is recommended but if you are committed and a coachable athlete we would welcome you to the program.

The lacrosse program is committed to your growth both as an athlete and academically as student.

The Lacrosse Academy will run from September to June and training will be a combination of on field and in classroom instruction at Royal Bay Secondary.

The cost associated with the lacrosse program will be \$1275 this year with an \$85 deposit required for an application to be accepted.

All costs for the lacrosse program are subject to PAC and Board of Education approval.

Registration:

1. Please access the registration website @ [www.sd62.bc.ca](http://www.sd62.bc.ca) and select Academies from the menu.
2. Scroll down to the Lacrosse information and select the **Register Now** button.
3. Follow the instructions and complete the registration page. Including the academies questions page where you will be asked specific question related to this academy.
4. Once you submit your application check your email for a confirmation code indicating the application has been received.
5. Make sure to pay you \$85 deposit to finalize your application

## ROYAL BAY EQUINE ACADEMY

Royal Bay Equine Academy will be open for beginner to advanced in grades 9, 10, 11 and 12 this year at Royal Bay Secondary. We will be offering the Equine Program as a class at Royal Bay, outside the timetable, and it will be a combination of class instruction including local experts in the field to enhance the programs experience for students. Our classroom goal will to allow students to move through Equine Canada Rider Levels Program. In addition, we have developed a relationship with a local stable to provide the practical riding experience. The Equine Program is committed to your growth both as an athlete and academically as student.

The Equine Academy will run from September to June and training will take place at local stables. The cost associated with the Equine will be approx. \$490 this year with an \$85 deposit required for an application to be accepted.

Additional riding costs will be determined depending on each students individual riding needs. All costs for program are subject to PAC and Board of Education approval.

Registration:

1. Please access the registration website @ [www.sd62.bc.ca](http://www.sd62.bc.ca) and select Academies from the menu.
2. Scroll down to the Lacrosse information and select the **Register Now** button.
3. Follow the instructions and complete the registration page. Including the academies questions page where you will be asked specific question related to this academy.
4. Once you submit your application check your email for a confirmation code indicating the application has been received.
5. Make sure to pay you \$85 deposit to finalize your application



## ROYAL BAY GOLF ACADEMY

**Who:** SD 62 students attending Belmont, EMCS or Royal Bay Secondary Schools

**When:** Starting in the 2018-19 school year we will be offering a Golf Academy

This program will run from 4:00 - 5:00-5:15 3 times per week

**Where:** Main Teaching Site: Olympic View Golf Course

**What:** The program will be a skills based academy designed to improve the technical and game play aspects of the student's game of golf

**Course Credits:** Students will receive credit for Golf Skills Levels A & B in addition to Cross Training and Individual Sports Training Classes.

Each class completed will give student 4 grad credits toward their graduation credits needed.

**Costs:** This year the Academy fee will be \$950 and will cover the cost of the onsite instructors that will work with students every day.

\*\*\*In addition the fee will include a year membership to Olympic View Golf, Academy clothing and course related materials.

**Registration:** February 1st 2018 @ 6:00 a.m. Please go to the [www.sd62.bc.ca](http://www.sd62.bc.ca) from there select the Academies tab at the top of the website.

Once on the Academies website scroll down to the section and click on the register now button and complete the registration pages.

For any further question please call the Academies Office @ 250-391-9006 ext 250 or [wkelly@sd62.bc.ca](mailto:wkelly@sd62.bc.ca)



## CAREER AND TRANSITION COURSES AND PROGRAMS

The Careers Office is located with the Counselling Suite. The Career Coordinators can assist students in the following areas:

- Work experience placements (job shadows, informational interviews and 30 hours of non-paid placements)
- Career exploration and career events such as campus open houses, industry tours and career fairs
- Resume building
- Basic employability skills such as cover letters, appropriate dress, work ethic interviews
- Graduation Transition requirements
- Paid and volunteer opportunities
- Work Experience 12A and 12B (MWEX-2A/MWEX-2B)
- Youth Work in Trades (WRK)
- Dual Credit Programs in partnership with Camosun College\*
- School District ACE-IT (Accelerated Credit Enrolment in Industry Training) Programs
- Career preparation programs

For more information please visit: [www.rbsscareers.weebly.com](http://www.rbsscareers.weebly.com)

