

Royal Bay Secondary School

**3500 Ryder Hesjedal Way
VICTORIA, BRITISH COLUMBIA
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**GRADE 9
COURSE SELECTION GUIDE
2018 - 2019**

<http://royalbay.sd62.bc.ca>

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INFORMATION FOR PARENTS AND STUDENTS

Royal Bay offers an outstanding range of academic and optional courses. The Course Booklet plays an integral role for both student course choices and for school administration in building the school timetable. A few things need to be noted...it may not always be possible to offer all the courses listed in the Booklet – if a course has insufficient enrollment, it will not be offered. Students may need to be flexible in adjusting to alternate course selections that they will be asked to list along with their regular selections. Make course selections carefully and please be aware that ***requests for course changes after the timetable is built will only be granted in exceptional circumstances.***

Please consult with your parents as you make course selections for next year. Royal Bay school counsellors will meet with students to ensure they are on track for graduation.

Mrs. Windy Beadall
Principal



PROGRAM PLANNING INFORMATION

Royal Bay Counselling Department - Counsellors are an integral part of the academic advising process. Students should meet with their assigned counsellor to plan their programs and review graduation requirements.

Tebeth Barbour	A – H	250-474-2377 ext. 1116	tbarbour@sd62.bc.ca
Kim Hogan	I – L incl. International	250-474-2377 ext. 1115	khogan@sd62.bc.ca
Wendy Cooper	M – Z	250-474-2377 ext. 1114	wcooper@sd62.bc.ca

Course Selection - Students in Grade 10 and 11 **MUST** carry full timetables and are **NOT** permitted to have unassigned blocks in their timetables, except for very exceptional circumstances approved by the Vice Principal of record. Each Grade 10 and 11 student will enroll in a minimum of eight courses. **Grade 12 students will enroll in 8 courses, and undertake a full course load.**

Course Changes - Students should meet with their counsellors prior to the start of the new school year to finalize their course selection. Not all course requests can be accommodated.

Dropped Courses – Courses are not dropped after the 1st/3rd term reports have been issued.

Repeating Courses - Students who have failed required courses will be re-scheduled into those courses to meet graduation requirements. Students who have completed a correspondence or summer school course should inform their counsellor to ensure that marks have been recorded and credits have been assigned.

Post-Secondary Admissions - When selecting courses, students should research post-secondary requirements to ensure they are making suitable course selections. Current post-secondary calendars are available online and in the Counselling Department.

Class Size Limitations - When space in classes is limited, priority will be given to students needing the course to meet graduation requirements. Students wishing to upgrade previously attempted courses may be admitted depending on availability of space. Students will be assigned space in classes according to grade level. Junior students can enroll in senior classes if space permits.

New Registrations – Registration is available online at the following website: <http://registration.sd62.bc.ca/>. An Administrator will review all applications to determine admission. You will receive a call from the Vice Principal of record once you have completed the online registration process.

Mrs. W. Beadall	Principal	250-474-2377 ext 1112	wbeadall@sd62.bc.ca
Mr. M. Bobbitt	Vice-Principal A-K	250-474-2377 ext 1110	mbobbitt@sd62.bc.ca
Mr. M. Lait	Vice-Principal L-Z	250-474-2377 ext 1111	mlait@sd62.bc.ca

BUSINESS AND COMPUTER TECHNOLOGY

IT: Computer Technologies 9

MADIT09

Covers a wide range of materials and acts as a taster for more focused streams in grades 10 and 11. The material includes: digital citizenship and governance, basic and advanced computing techniques, getting the most out of word processors, digital editing for film and photos, basic programming, website design, and computer and virtual reality technology.

ENGLISH – LANGUAGE ARTS

English Language Arts Course Offerings

English 9

English 10

(Select one of Options A, B, C, or D)

Option A

Focused Literary Studies
Composition
New Media

Option B

Focused Literary Studies
Creative Writing
Spoken Language

Option C (AVID*)

Focused Literary Studies
Composition
Spoken Language

Option D (Pre-AP**)

Focused Literary Studies
Composition
Spoken Language

English 11

**English 11
(Pre-AP**)**

English/AVID 11

English 12

*****AP English
Language and
Composition 12**

English/AVID 12

***AVID** (Advancement Via Individual Determination) = This year-long, 8-credit course (designed to help students in the “academic middle” prepare for entrance into, and success at, college/university) is combined with English 10.

****Pre-AP** = Pre-Advanced Placement English 10 and 11 are rigorous courses that focus on the writing, reading, and analytical skills needed for AP English Language and Composition 12 and post-secondary studies.

*****AP English Language and Composition 12** = This rigorous, one-semester, 8-credit course (offered in Semester 2 only) focuses on “academic writing” and is the equivalent of a first year university-level course. Students who score a 4 or a 5 on the AP 5-point exam scale will receive credit for a first year English course (or elective) at a number of provincial, national and international post-secondary institutions. Students will also complete the English 12 provincial curriculum in the same semester.

English 9

MEN--09

Prerequisite: English 8

Description: English 9 builds core competencies in English. This includes working to understand and connect to texts through reading, listening, and viewing, and also to create and communicate through writing, speaking, and representing. In addition, students will be introduced to the 5 “areas of choice” – *New Media, Composition, Creative Writing, Focused Literary Studies, and Spoken Language*. Through these areas, they will produce a variety of assignments to demonstrate their personalized learning.

Assessment: Classroom assignments and a final exam/project (of the teacher’s discretion)

AVID/English 9 is a linear course that prepares students for future academic success. We welcome new students who are

AVID/English 9

XAT--09Y / MEN--09Y

interested in joining the AVID/English cohort (as long as space is available). An application form is required and can be accessed via the RBSS website at: <http://royalbay.sd62.bc.ca/programs/avid/>.

Prerequisite: AVID 8/English 8

Description: AVID 9 continues to build on the AVID philosophy and strategies. Students will work collaboratively and individually on academic and personal goals, communication skills, motivational activities, and adjusting to the high school setting. They will receive instruction and guidance in utilizing a rigorous college preparatory curriculum provided by AVID Center, consisting of structured study blocks, student-centered tutorials, binder organization, and Cornell notes. Finally, students will participate in activities that incorporate strategies focused on Writing, Inquiry, Collaboration, Organization and Reading to support their academic growth.

Assessment: Assignments and projects based on the AVID strategies listed above

English 9 builds core competencies in English. This includes working to understand and connect to texts through reading, listening and viewing, and also to create and communicate through writing, speaking and representing. In addition, students will be introduced to the 5 “areas of choice” – *New Media, Composition, Creative Writing, Focused Literary Studies, and Spoken Language*. Through these areas, they will produce a variety of assignments to demonstrate their personalized learning.

Assessment: Classroom assignments and a final exam/project (of the teacher’s discretion)

HOME ECONOMICS

Grade 9 Home Economics: Foods and Textiles

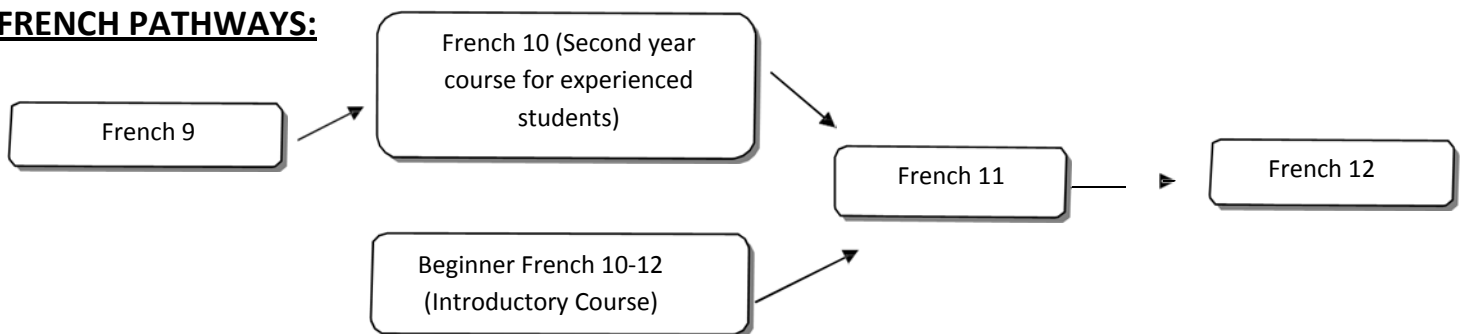
MADFS09

Course Fee: \$25.00

Our everyday lives are sustained by basic needs such as food and clothing. This course will provide hands-on experience with these fundamentals, where students will learn to prepare a variety of foods and engage in textile design and creation projects. Contemporary and traditional uses of foods and textiles that emphasize health, economics and the environment will be woven into the course.

LANGUAGES

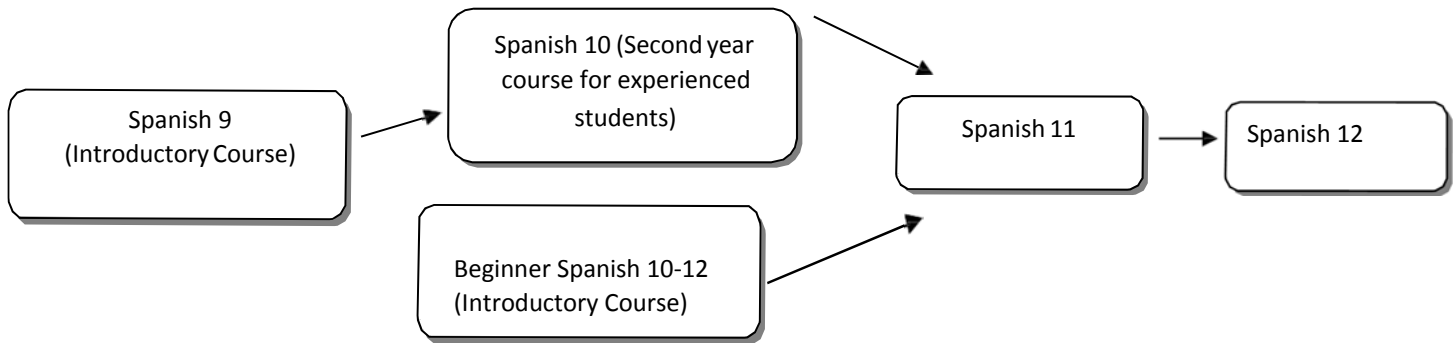
FRENCH PATHWAYS:



French 9 is an introductory course for students interested in the French language and culture. This course explores the unique writing systems as well as the basic grammar and syntax. Additionally, the cultural and historical components are included to give students an overall understanding of the French language. A supportive and encouraging environment will allow ease into an enjoyable language.



SPANISH PATHWAYS:



Recommended Prerequisite: **None**

Description: A fun and creative introductory class that develops basic Spanish conversational skills:

- Basic conversation and communication skills in Spanish language
- Emphasis on building basic vocabulary, pronunciation and interpersonal communication skills
- A communicative/ experiential approach that incorporates gesture and holistic learning techniques
- Project-based exploration of Spanish culture
- Themes may include family, school, sports, food, travel and extracurricular activities

Assessment: Students will be offered a variety of ways to express their understanding of the Spanish language and Latino culture. All four aspect of language learning will be assessed (speaking, listening, reading and writing).

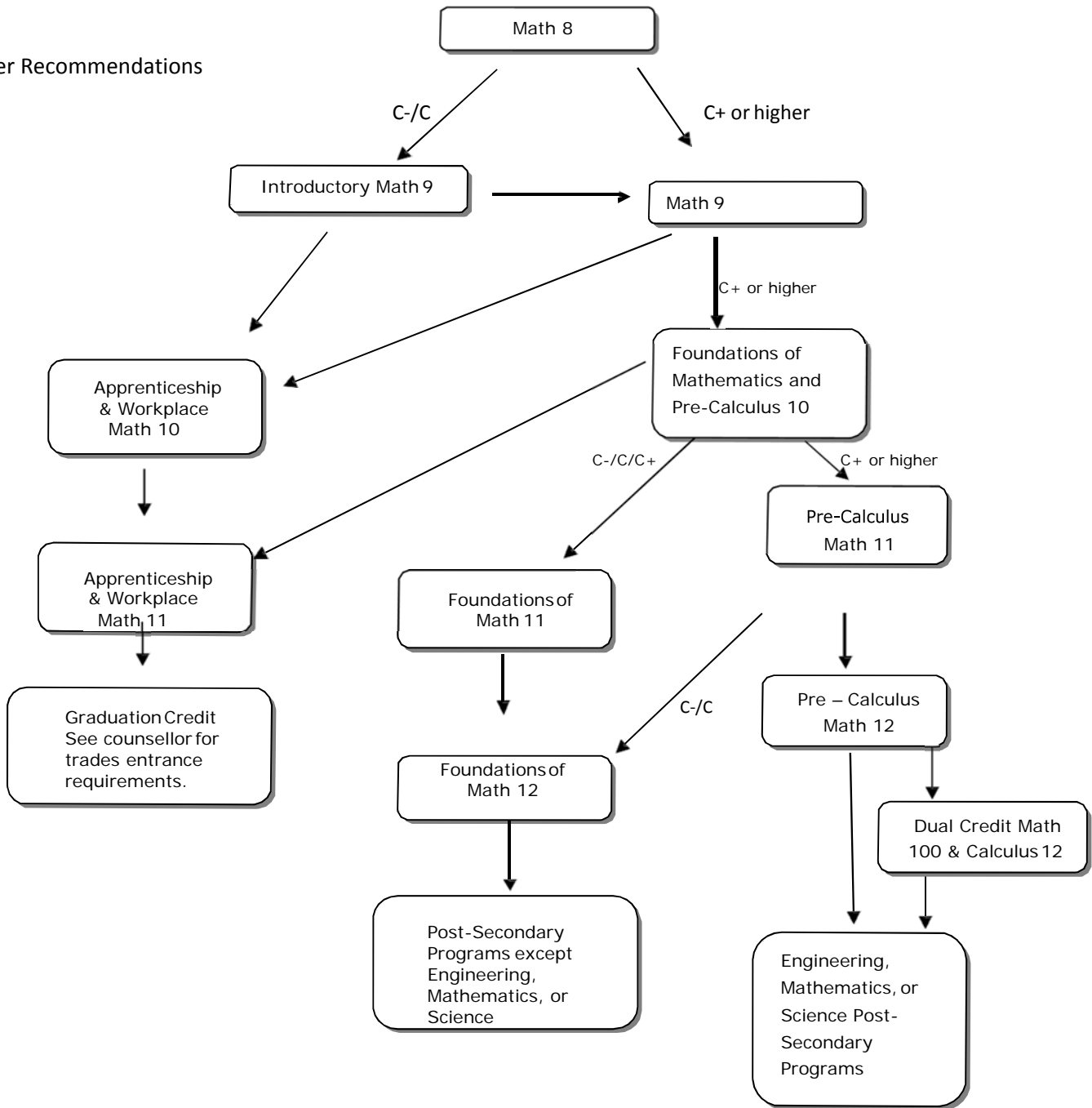
Final Exam: In class



MATHEMATICS

The goals of all pathways are to provide pre-requisite attitudes, knowledge, skills and understanding for specific post-secondary programs or direct entry into the work force. When choosing a pathway, students should consider both their current abilities and future interests.

Teacher Recommendations



Students obtaining a **C or less** in Math 9, or 10, or 11 **may struggle and need extra support** at the next grade level. It is recommended that these students either **repeat** the course to strengthen foundation skills or **switch** pathways. **Students are responsible for researching the entrance requirements for their post-secondary programs and career plans as they vary by institution and by year.** Sources of information include: school counsellors, post-secondary program websites, Planning 10, etc.

Frequently Asked Questions:

Graduation Requirements & Post-Secondary Admissions

To graduate, all students MUST complete a Grade 10 Mathematics course as well as another math course at the Grade 11 level. You might need more than just Math 11 if you plan to attend a post-secondary program. Depending on the school you attend, there could be many Mathematics options available to you, including upgrading if necessary.

Students and parents are encouraged to research the admission requirements for post-secondary programs of study as they vary by institution and by year. For specific program requirements, you should contact the specific institution you are interested in.

Which Math course is best suited to my child?

While there is no “rule” about which Math course is right for each student, the decision can be made easier by thinking about your child’s current ability and interest in Math, and future education and career plans. The new courses have been designed to facilitate student success after high school. For example:

- If your child has struggled in Math 8 or 9, enjoys working on projects or hands-on activities, or intends to pursue a trade or technical job after high school, then the Apprenticeship and Workplace pathway is recommended.
- If your child enjoys working on projects or hands-on activities, or is planning further studying in the Social Sciences, or Fine Arts or Humanities as post-secondary, then the Foundations pathway will provide this option.
- If your child has been very successful in Math 9, enjoys the challenges of Math, and is thinking about future education or a career that involves Sciences or Engineering at a university, then starting the Pre-Calculus pathway is recommended.

Your child’s education choices after high school depend, in part, on the courses they take in high school. To make an informed decision about which course is best suited for your child, you need to find out as much as you can about each pathway. Parents need to remember that grade 10 has two courses but there are three pathways in grade 11 to 12.

Students who choose Grade 10 Apprenticeship & Workplace are strongly recommended to take Foundations and Pre-Calculus Math 10 before attempting to move to the Foundations stream.

My daughter/son wants to study University Sciences but her teacher has recommended the Foundations stream.

What should she/he do?

While Pre-Calculus 11 or 12 will be required for University Science and Engineering programs, it is important to understand the teacher’s recommendation. Foundations may have been recommended because your child found the Foundations and Pre-Calculus 10 course overwhelming. It may also be that your child’s learning style is better suited to a less theory based course like the Foundations stream. A student can take Foundations Math 11 to improve their skills and understanding, and then take Pre-Calculus 11 the following semester, while still receiving credit for both courses.

Can my child get into university or college without Pre-Calculus 11 or 12?

Yes. There are many different combinations of courses and programs that will allow a student to go to college or university. The specific Math courses that are required by colleges and universities depend entirely on the program a student wants to enter. Some entrance requirements include calculus math courses (Pre-Calculus pathway) and others do not require calculus courses (Foundations pathway). It is crucial that you check the university or the college to find out which Math courses are needed for entry so that you choose the correct path.

What happens if we change our mind about the course decision that we have made?

Your son/daughter should choose the courses that best fit his/her current skill level, his/her current math interest and best fit his/her current post-secondary direction. If, after high school, your son/daughter changes career paths and realizes that he/she needs Pre-Calculus 11 or 12 instead of the Foundations courses taken, or Foundations courses instead of the Apprenticeship and Workplace courses taken, colleges and universities will offer these or equivalent courses for upgrading.

Mathematics 9

MMA--09

Recommended Prerequisite: Math 8

Description: This required course will cover algebra, exponents and roots, linear equations, polynomials, factoring, geometry, trigonometry and probability. It will lead towards fulfilling the prerequisites for entry into college, university, technical school or vocational school. Please see the flow chart above outlining the pathways available to students after successful completion of Math 9.

Assessment: Assignments, quizzes, tests and projects

Required Equipment: Scientific Calculator

Introductory Mathematics 9

MMA--09INT

Recommended Prerequisite: C or C- in Math 8

NOTE: Intro Math 9 is a stepping stone to Math 9. Students enrolled in Intro 9 MUST ALSO enroll in Math 9.

Description: Introductory Mathematics 9 is a Board authorized course designed for students who had some difficulties in Math 8 and need to solidify their basic skills before proceeding to Mathematics 9 or Apprenticeship and Workplace Math 10. Introductory Mathematics 9 reinforces many of the concepts developed in Math 8 (integer operations, fractions, decimals, order of operations) and introduces material to prepare the student for Mathematics 9 (rational expressions, algebra and geometry). Reading comprehension is a portion of this course and will form part of the assignments. This course is offered in the first semester so that students can take Mathematics 9 or Apprenticeship and Workplace Math 10 in the second semester. It is strongly recommended that students who had difficulty with Math 8 take Introductory Mathematics 9.

Assessment: Assignments, quizzes, tests and projects

Required Equipment: Scientific Calculator

PHYSICAL EDUCATION

Physical Education 9

MPHE--09

The goal of the PE program is to expand the student's application, understanding and proficiency and leadership qualities through a variety of physical activities. Skills, knowledge, appreciation of team & individual sports, dance, theory, knowledge related to healthy living.

Competitive Physical Education 9

TBA

The goal of the PE program is to expand the student's application, understanding and proficiency and leadership qualities through a variety of physical activities. Skills, knowledge, appreciation of team & individual sports, dance, theory, knowledge related to healthy living.

This course is geared toward a more competitive natured person but the curriculum will be the same as the regular Physical Education 9.

Sports Performance - Basketball 9

XLDCE09BB

Recommended Prerequisite: None

Description: This course is geared towards the basketball player who wishes to improve performance. This will be a multi-graded class. Students will work on basic skills, strategies, and concepts related to these two games. Additionally students will be able to train using a variety of methods such as weights, and plyometrics to improve performance.

Assessment:

- Term Projects 40%
- Participation (BEAP) 20%
- Fitness standards 20%
- Students will have input towards the evaluation process 20%

Final Examination: None

Course Fee: TBA



Recommended Prerequisite: None

Description: This course is geared towards the volleyball player who wishes to improve performance. This will be a multi-graded class. Students will work on basic skills, strategies, and concepts related to these two games. Additionally students will be able to train using a variety of methods such as weights, and plyometrics to improve performance.

Assessment:

- Term Projects 40%
- Participation (BEAP) 20%
- Fitness standards 20%
- Students will have input towards the evaluation process 20%



Final Examination: None

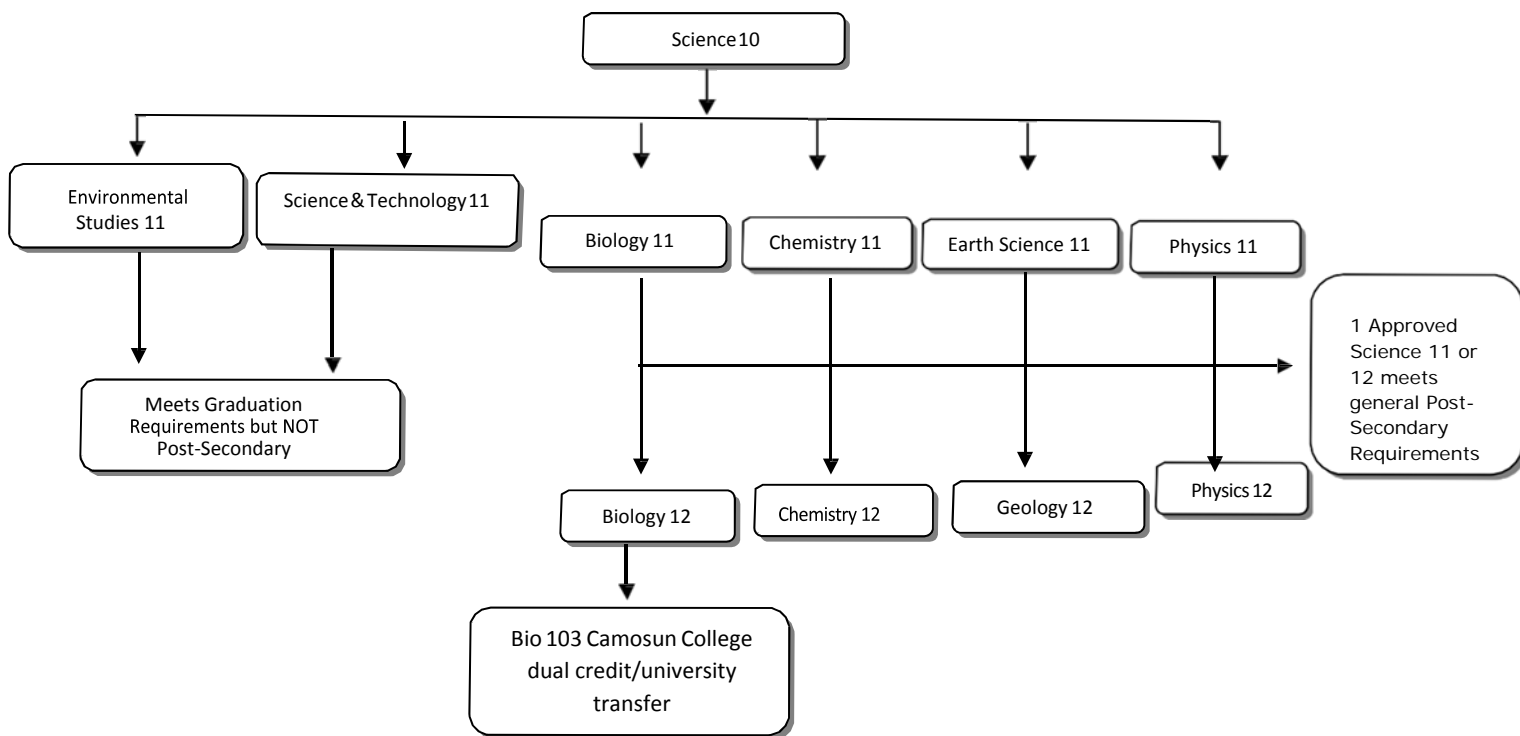
Course Fee: TBA

CAREER EDUCATION

Careers 9

This course provides students with an opportunity to make connections to the community, while building a plan for life after high school. Personal development will be a focus, allowing students to use self-assessment tools to reflect on their preferences, skills, strengths and passions. Students will explore the role of mentors as they plan, research and expand their knowledge of career possibilities. Global trends and local needs and opportunities will be considered as students set personal goals for success.

SCIENCES



Please visit post-secondary institution websites on an ongoing basis to determine requirements for individual programs.

Science 9

MSC--09

This required course is designed to expose students to a variety of topics in the areas of Physical Science, Life Science and Earth Science. The Scientific Method is incorporated as students develop an understanding of the role of science in their surroundings. These topics include elements, the Periodic Table, compounds, chemical formulas, static and current electricity, asexual and sexual reproduction; human reproduction, biosphere how matter energy cycles and flows through ecosystems.

Assessment: Labs, assignments, projects, quizzes, test and final exam.

SOCIAL STUDIES

Social Studies 9

MSS--09

Course Description: Social Studies 9 will focus on a variety of topics spanning from 1750 – 1917. These political, social, and economic topics include the French Revolution, the Industrial Revolution, and Colonialism. The period leading up to Canadian confederation and events in post-confederation Canadian history will also be examined up to, and including, the First World War. There will be several strands throughout, including First Nations history, physical and human geography, and immigration. Current events that reflect these themes, as well as offering opportunities for further investigation will also be incorporated.

TECHNOLOGY EDUCATION

Grade 9's can take one or both of the Technology Education elective offerings. They will run a whole semester but move between specialty areas. The classes can be taken for reasons of personal interest and growth or as an avenue towards a possible apprenticeship in later years.

Technology Education: Metalwork/Drafting

MADM-09 / MADD-09

Description: Metalwork/Drafting 9 combines metal manufacturing processes such as sheet metal, MIG welding, machining and hand tool skills with both hand and computer architectural/ mechanical drafting practices. Students will start in the metal shop with an introduction to general shop safety and an exploration of different methods through a variety of metal projects. Students will then move to the adjacent drafting area to incorporate drafting, 3d modelling/printing (plastic), and CNC (Computer Numerical Control) components into their metal based projects. This class will introduce students to modern manufacturing and design practice and help them decide an area of focus in future grades.

Assessment: Written quizzes, assignments and projects

Final Examination: None

Course Fee: \$25 – Covers cost of material for first project – further cost will be incurred as students make design and material choices in later projects.

Technology Education: Woodwork 9 / Electronics 9

MADW-09 / MADER09

Description: Wood/Electronics 9 combines wood manufacturing processes and electronics skills into a single class. Work will start in the woodshop where shop safety along with machine and hand tool processes will be explored through construction of a decorative case for a Bluetooth speaker and construction of a “useless box” (look up on internet). Following construction of the wood boxes, students will move into the electronics lab and add the electronics parts to each respective project. An introduction to the electronics parts will be followed with the design and construction of a printed circuit board. Parts will be assembled and soldered together to make your speaker and useless box less than useless. CNC machining and 3d modelling/ 3d printing will be part of the manufacturing process along with an introduction to a modified C programming language and the Arduino microprocessor that will form the brain inside your useless box.

Assessment: Assignments and projects

Final Examination: None

Course Fee: \$25 – Covers cost of wood for speaker box only – further cost will be incurred as students make design and material choices in following projects. Expect a minimum of 60\$ to take home all of the completed projects, (wood with electronics parts) constructed in the least costly materials. Electronics parts will be reused in following terms if the cost to buy is prohibitive.

VISUAL AND PERFORMING ARTS

ART (Visual)

Visual Arts 9

MVA--09

Discover the artist in you! This fundamentals class will explore a variety of media and processes including drawing, painting, printmaking and a variety of sculpture materials and ceramics. Students will develop their image development skills through the application of design elements and principles. They will gain knowledge of traditional and contemporary artists and art forms. Assessment will be based on studio projects and visual journal work. No previous art experience is required; just a willingness to be open to new ideas about art and art making. A sketchbook/visual journal is required.

Assessment: Studio projects, Sketchbook/Visual Journal

Final Examination: None

Course Fee: None

DANCE

Dance 9

MDNC-09

Recommended Prerequisite: None

Description: This course is open to any student interested in taking dance at Royal Bay. No previous experience is needed. Students will learn and refine the basics of several dance genres including jazz, lyrical and hip hop. Each student will be encouraged to develop his or her own dance technique, muscular strength, fitness level and flexibility daily. Students will be required to present learned choreography in class and have the opportunity to participate in a final performance.

Assessment: participation, dance tests, group choreography

Final Examination: None

Course Fee: None



DRAMA / THEATRE

Drama 9

MDR--09

Recommended Prerequisite: None

Description: In this course students will explore, create, and gain an appreciation for the dramatic process. Students will be introduced to, and develop, the following skills: ensemble building; movement and vocal technique; character creation; scene building; improv; and playwriting. Students will also be introduced to scene study and have the opportunity to create their own dramatic works.

Assessment: Based on daily participation in class activities such as warm-ups, and scene assignments. Rehearsals are evaluated daily throughout scene preparation. Class and public performances are evaluated as they occur.

Final Examination: None

Course Fee: TBA



THE BLACK WING THEATRE COMPANY

The following courses are focused on performance, and are offered within the theatre season of The Black Wing Theatre Company. The Black Wing Theatre Company will present a three-show theatre season: a play, a musical, and a new student written/produced work. The goal of the company is to provide students with professional instruction in acting, vocal technique, dance, movement, technical theatre and design.

Musical Theatre 9 / Theatre Company 9

XLDC09MTH / XLDCG09THC

This is a yearlong course offered outside the timetable for grades 9-12.

Recommended Prerequisite: Musical Theatre training or experience.

Description: In this course, students will develop skills that are required to perform musical theatre: singing, dancing, and acting. The course will culminate in a full-scale musical performed in April. Students will have the opportunity to participate in guest workshops, audition workshops, and attend shows in the community. Past productions include: *The Wizard of Oz*, *Fiddler on the Roof*, *Guys and Dolls*, and *Nice Work If You Can Get It*.

Assessment: Participation, rehearsal process, performances and presentations.

Course Fee: TBA

Theatre Production 9

XST--09Y

This is a yearlong course offered outside the timetable for grades 9-12.

Recommended Prerequisite: None

Description: This course complements the acting program offering training in the myriad technical crafts involved in the effective presentation of theatre. They include set design, scenery construction, lighting, sound, and other backstage areas. These courses will appeal to those who have definite artistic ability in the visual arts and an interest in using these skills in the performing arts. Students are required to put in time beyond regular class hours and to crew major school productions.

Assessment: Based on daily participation in class activities, design in the areas of costume, set, props, lighting and sound. Students will also be evaluated on their role in a production crew for Royal Bay performances.

Final Examination: None

Course Fee: None

MUSIC

Please note that all students enrolled in Performance Ensembles will also be enrolled in a supplementary block for each of these music courses. The purpose of the second block is to provide a structure for the learning outcomes of music courses that are an extension of the regular course work.

Band 9

XBA--09

Recommended Prerequisite: No experience necessary.

Description: This is a one-semester course open to both new and experienced musicians. Students will choose a new instrument or continue playing their preferred instrument (woodwind, brass or percussion) for this 'in the time table' band class. Through interesting and exciting music, students will learn to play an instrument proficiently, learn many musical concepts including rhythms, notes, chords and scales, all the while learning and understanding how to interact and play musically within an ensemble.

Assessment: Written work, playing proficiencies, practice records, ear training, performance and participation.

Final Examination: None

Material Cost: Instrument rental (some instruments are available through the school) \$15/month. Percussionists – annual fee will be \$20 for school year. Uniform rental required (\$5).

Students will be required purchase any other supplies for their instruments such as reeds, valve oil, sticks, etc.

Introduction to Music 9: Instrumental and Vocal

XLDCB09JB

Description: This course has been designed to offer students an introduction to the various musical experiences available in Royal Bay's Music Department. During this one semester course, students will get an opportunity to learn a band instrument (woodwind, brass, percussion), learn vocal technique and have an introduction to singing in a vocal ensemble, as well as learn the basics of piano and guitar and drumming.

Throughout the course, student will be taught how to read music, understand rhythms, chords and how to play, listen and work with other musicians within an ensemble.

This is a well-rounded introduction to music at Royal Bay and will hopefully help guide students who choose to continue along one or more of the streams of music offered here.

Material Cost: There is a \$25 fee for this course to cover instrument rentals.

Concert Choir/ Chamber Choir 9 (Linear Class)

XC---09Y / XLDCG09CC

Recommended Prerequisite: No experience necessary.

Concert Choir: Description: This is a Year Long Course paired with Vocal Jazz and performance-based ensemble. Concert Choir is an excellent entry-level class for new singers. All that is needed is a love of singing and the desire to make friends and develop one's musicianship! Festival and community performances throughout the year will require occasional extracurricular rehearsals. A wide variety of styles of choral music will be rehearsed and performed, and students will gain confidence and skill singing in 3 and 4 part harmony.

Vocal Jazz: Description: This is a Year Long Course paired with Concert Choir and performance-based ensemble. Vocal Jazz is a unique and exciting style of vocal music, where microphone technique is taught through a variety of Jazz styles (swing, Latin and ballad). Vocal jazz music will be performed a capella (voices only) or accompanied by a rhythm section. Performance commitments throughout the year will require occasional extracurricular rehearsals. Healthy vocal production will be rehearsed and students will gain confidence and skill singing in 3 and 4 part harmony.

Assessment: Written work, ear training, vocal tests, sectionals, practice records, performance and participation.

Material Cost: Uniform rental required.



SPECIAL PROGRAMS

AVID

Advancement Via Individual Determination (AVID) is a program that prepares students in “the academic middle” for future academic success. With a focus on learning organizational and study techniques, questioning strategies, critical thinking, career preparation, and writing-to-learn skills, the AVID elective class also includes collaborative tutorials and enrichment activities that will prepare students for their post-secondary studies. Typically, AVID targets students with a 2.0 – 3.5 GPA (C – A/B) who have a desire to go to college/university/technical school and a willingness to challenge themselves. Students can join AVID at any time during their high school years. Please visit the AVID link (under “Programs” on the Royal Bay website) for the application form. Note: An interview may be required for first-time students. AVID classes run on a linear calendar and are paired with English or Math*.

AVID 9

XAT--09Y

In AVID 9, students will be introduced to the following main topics:

- Focused Note-taking using Cornell Notes
- Master Binder & Agenda Organization
- Collaborative AVID Tutorials
- Inquiry/Higher Levels of Thinking
- Basic Study Strategies
- Time-Management Techniques
- Writing-to-Learn Practices

OTHER OPPORTUNITIES

LEADERSHIP 9 / 10 / 11 / 12

XLEAD09Y / YCPA- 0AY / 1AY / 2AY

This course will run outside of the timetable

Two mornings per week.

Leadership is a yearlong course designed for students wishing to develop leadership & organizational skills. Public speaking, leadership styles, methods and theory are a part of this course. Students will organize school events and at least one major activity. This course is designed to give students an awareness of social and civic responsibility and an understanding of effective styles and methods of leadership. These courses run outside the timetable throughout the year and will involve volunteer activities. This is a tremendous opportunity for students who want to contribute to the life of the school and community.

ROYAL BAY DANCE ACADEMY
XD---09DA / MPHE-09DNB

Royal Bay Dance Academy is open to male and female dancers in grade 9. We are looking for committed, coachable dancers with a high standard of personal responsibility and behaviour to join our team. Dancers should have dance experience and/or the drive, determination and commitment to learn. The Academy will run from September to June and will be delivered at Royal Bay in our Dance Studio. The cost associated with this Academy is \$1100.00 per year with a \$85 deposit upon registration - **“subject to approval by the School Planning Council and the Board of Education”**.

Dancers will be expected to perform both in and out of the school and take part in the Greater Victoria Performing Arts Festival in the spring. They will refine skills in several genres of dance including: jazz, lyrical, ballet, hip hop, modern, contemporary and tap. To register, students must apply online.

For more information on the Royal Bay Dance Academy, please visit our website at:
www.royalbaydanceacademy.weebly.com

Online Registration and Application Deadline: February 1, 2018. To register, please click on the following link:
[Academy Website](#)

Audition Date: February 7, 2018 (Advanced Dance Academy)

The application package will consist of a completed Application Form, and

1. Resume – including any achievements over the past three years
2. Performing Arts goals (about 150 words)
3. A Personal Statement outlining
 - why you want to attend the Royal Bay Dance Academy
 - what makes you a good candidate for the Academy (not more than one page)

****A personal interview and/or short audition may be required at a later date.**



ROYAL BAY SOCCER SKILLS ACADEMY XLDCF09 / MPHE-09SOC

Royal Bay Soccer Academy is offered to all students interested in skill and personal development. Previous experience in the sport is recommended, but soccer skill proficiency is not a requirement of the program. The foundation of our Soccer Academy is based on coachability, strong commitment to skill development, and a high standard of both personal responsibility and behavior. The objective of the Soccer Academy Program is to provide a formal training opportunity within the academic setting of the school demonstrating excellence through commitment. The program is integrated into the regular school program and is designed to develop the individual skills of the participants. In addition to soccer skills training, we assist students in the development of personal wellness and consistently expose them to individuals who can provide transitional opportunities for them. The Academy will run from September to June and will be a combination of “on-field” and “classroom” instruction. The cost associated with this academy is \$1100 per year.

– - **“subject to approval by the School Planning Council and the Board of Education”.**

To register, please click on the following link: [Academy Website](#)

The application package must consist of a completed Application Form, as well as the following:

NEW APPLICANTS

1. Sport/Academic Resume – including any achievements in the past three years
2. Athletic goals (about 150 words)
3. A Personal Statement outlining:
 - a) Why you want to attend the Royal Bay Soccer Academy
 - b) What makes you a good candidate for the Academy (not more than one page)
4. Two letters of reference from people other than family members (eg. Coaches, Teachers, etc)
5. Attach any relevant documents
 - A personal interview may be required at a later date

RETURNING STUDENTS

1. Why you want to attend the Royal Bay Soccer Academy again
2. Why you feel that you deserve to be a member of the Royal Bay Soccer Academy
 - A personal interview may be required at a later date

ROYAL BAY LACROSSE ACADEMY Boys and Girls XLDCE09LA / MPHE-09LAX

Royal Bay Lacrosse Academy will be offered for grades 9, 10, 11 and 12 this year at Royal Bay Secondary. Previous experience playing lacrosse is recommended but if you are committed and a coachable athlete we would welcome you to the program.

The lacrosse program is committed to your growth both as an athlete and academically as student.

The Lacrosse Academy will run from September to June and training will be a combination of on field and in classroom instruction at Royal Bay Secondary.

The cost associated with the lacrosse program will be \$1100 this year with an \$85 deposit required for an application to be accepted.

All costs for the lacrosse program are subject to PAC and Board of Education approval.

Registration:

1. Please access the registration website @ www.sd62.bc.ca and select Academies from the menu.
2. Scroll down to the Lacrosse information and select the **Register Now** button.
3. Follow the instructions and complete the registration page. Including the academies questions page where you will be asked specific question related to this academy.
4. Once you submit your application check your email for a confirmation code indicating the application has been received.
5. Make sure to pay you \$85 deposit to finalize you application

EQUINE ACADEMY

Royal Bay Equine Academy will be open for beginner to advanced in grades 9, 10, 11 and 12 this year at Royal Bay Secondary. We will be offering the Equine Program as a class at Royal Bay, outside the timetable, and it will be a combination of class instruction including local experts in the field to enhance the programs experience for students. Our classroom goal will to allow students to move through Equine Canada Rider Levels Program. In addition we have developed a relationship with a local stable to provide the practical riding experience. The Equine Program is committed to your growth both as an athlete and academically as student.

The Equine Academy will run from September to June and training will take place at local stables. The cost associated with the Equine will be approx. \$490 this year with an \$85 deposit required for an application to be accepted.

Additional riding costs will be determined depending on each students individual riding needs. All costs for program are subject to PAC and Board of Education approval.

Registration:

1. Please access the registration website @ www.sd62.bc.ca and select Academies from the menu.
2. Scroll down to the Lacrosse information and select the **Register Now** button.
3. Follow the instructions and complete the registration page. Including the academies questions page where you will be asked specific question related to this academy.
4. Once you submit your application check your email for a confirmation code indicating the application has been received.
5. Make sure to pay you \$85 deposit to finalize you application



GOLF ACADEMY

Who: SD 62 students attending Belmont, EMCS or Royal Bay Secondary Schools

When: Starting in the 2018-19 school year we will be offering a Golf Academy

This program will run from 4:00 - 5:00-5:15 3 times per week

Where: Main Teaching Site: Olympic View Golf Course

What: The program will be a skills based academy designed to improve the technical and game play aspects of the student's game of golf

Course Credits: Students will receive credit for Golf Skills Levels A & B in addition to Cross Training and Individual Sports Training Classes.

Each class completed will give student 4 grad credits toward their graduation credits needed.

Costs: This year the Academy fee will be \$950 and will cover the cost of the onsite instructors that will work with students every day.

***In addition the fee will include a year membership to Olympic View Golf, Academy clothing and course related materials.

Registration: February 1st 2018 @ 6:00 a.m. Please go to the www.sd62.bc.ca from there select the Academies tab at the top of the website.

Once on the Academies website scroll down to the section and click on the register now button and complete the registration pages.

For any further question please call the Academies Office @ 250-391-9006 ext 250 or wkelly@sd62.bc.ca



CAREER AND TRANSITION COURSES AND PROGRAMS

The Careers Office is located with the Counselling Suite. The Career Coordinators can assist students in the following areas:

- Work experience placements (job shadows, informational interviews and 30 hours of non-paid placements)
- Career exploration and career events such as campus open houses, industry tours and career fairs
- Resume building
- Basic employability skills such as cover letters, appropriate dress, work ethic interviews
- Graduation Transition requirements
- Paid and volunteer opportunities
- Work Experience 12A and 12B (MWEX-2A/MWEX-2B)
- Youth Work in Trades (WRK)
- Dual Credit Programs in partnership with Camosun College*
- School District ACE-IT (Accelerated Credit Enrolment in Industry Training) Programs
- Career preparation programs

For more information please visit: www.rbsscareers.weebly.com